2009

SC Annual School Report Card Summary

Chester Park Center of Literacy through Technology
Chester
Grades: PK-5   **Enrollment: 524**
Principal: Kristin Langdale
Superintendent: Mr. Larry B. Heath
Board Chair: Dr. Richard Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

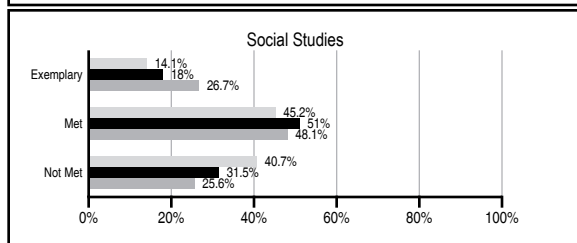| YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Below Average	Below Average	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	82	28	5

Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary schools statewide

English/Language Arts
- Exemplary: 20.6% / 27.5% / 36.9%
- Met: 44.1% / 42.9% / 38.9%
- Not Met: 35.3% / 29.6% / 24.2%

Mathematics
- Exemplary: 13.7% / 19.8% / 28.4%
- Met: 44.1% / 44.2% / 42.4%
- Not Met: 42.2% / 36.6% / 29.4%

Science
- Exemplary: 2.9% / 9.2% / 15.1%
- Met: 40.7% / 47.6% / 50%
- Not Met: 56.4% / 43.5% / 35.4%

Social Studies
- Exemplary: 14.1% / 18% / 26.7%
- Met: 45.2% / 51% / 48.1%
- Not Met: 40.7% / 31.5% / 25.6%

Writing
- Exemplary: 17.4% / 24.7% / 33.2%
- Met: 34.3% / 37.9% / 36%
- Not Met: 48.3% / 38.5% / 31%
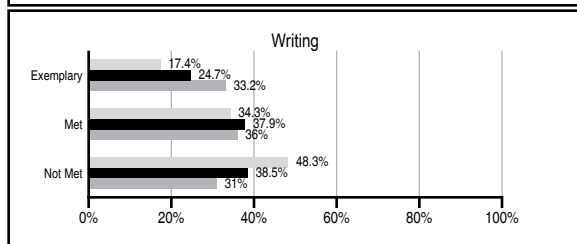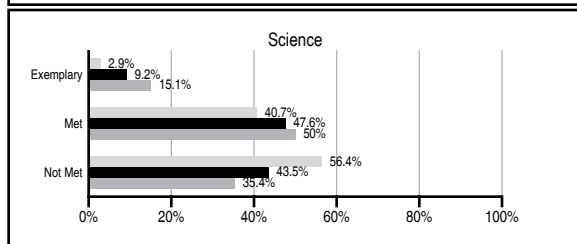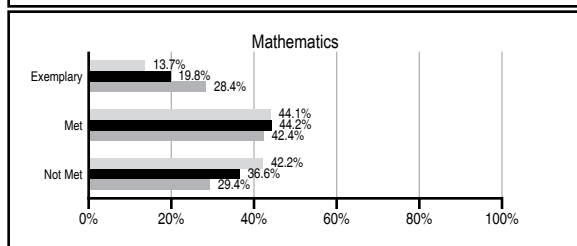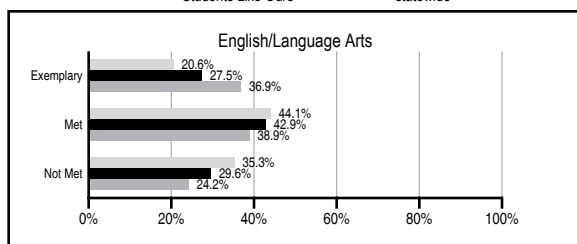
NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

	% Below Basic	% Basic, Proficient, and Advanced		
South Carolina	41	33	20	5
Nation	34	34	24	7

Below Basic · Basic · Proficient · Advanced

MATH – GRADE 4 (2007)

	% Below Basic	% Basic, Proficient, and Advanced		
South Carolina	20	44	31	5
Nation	19	43	33	5

Below Basic · Basic · Proficient · Advanced

SCIENCE – GRADE 4 (2005)

	% Below Basic	% Basic, Proficient, and Advanced		
South Carolina	36	39	23	2
Nation	34	39	25	2

Below Basic · Basic · Proficient · Advanced

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Chester Park Center of Literacy through Technology [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=524)				
Retention rate	2.8%	Down from 8.3%	2.5%	1.9%
Attendance rate	95.5%	Down from 95.6%	96.0%	96.3%
Eligible for gifted and talented	9.6%	Down from 13.3%	6.2%	10.0%
With disabilities other than speech	4.4%	Down from 6.4%	9.0%	7.7%
Older than usual for grade	1.4%	Down from 1.6%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	Down from 62.9%	57.1%	59.4%
Continuing contract teachers	75.0%	Up from 74.3%	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.4%	Up from 72.2%	84.7%	85.9%
Teacher attendance rate	94.5%	Down from 94.8%	95.1%	95.1%
Average teacher salary*	$44,831	Up 3.2%	$46,051	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.1 days	Down from 10.3 days	11.7 days	11.1 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 19.5 to 1	18.0 to 1	18.8 to 1
Prime instructional time	88.6%	Up from 88.0%	89.9%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	$5,804	Down 4.1%	$7,743	$7,458
Percent of expenditures for instruction**	80.6%	Down from 82.7%	68.3%	68.8%
Percent of expenditures for teacher salaries**	74.5%	Down from 74.6%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 64.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	68	50
Percent satisfied with learning environment	97.1%	90.9%	89.8%
Percent satisfied with social and physical environment	100.0%	86.8%	88.0%
Percent satisfied with school-home relations	82.9%	89.7%	83.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Park Center of Literacy through Technology (COLT), located within the Chester Park Complex, serves approximately 530 students in Kindergarten through 5th grade. Because Chester Park Complex offers parent choice for school enrollment, students have chosen to attend COLT due to the emphasis on technology. COLT students are "High Tech with High Expectations" for applying real world technology to the learning process. To fulfill this mission, COLT teachers are experts in not only teaching pedagogy but also technology applications and integration.

Building on the strong foundation already in existence, technology advances were made this year for both classroom instruction and student participation. All K–5th grade students continued to use their jump-drive to support the development of an electronic portfolio. Grade level technology standards based on NETS (National Education Technology Standards) were used as the criteria for students to receive technology proficiency recognition. The project of equipping every K-5th grade classroom with a Front Row System which allow students to hear their teacher through surround sound speakers was completed this year. Though an E2T2 Grant (Enhancing Education through Technology), all 4th grade students had access to laptops throughout the day and for take home use. With this grant, a Technology Coach was funded who provided support for assessment, portfolios, and integration of technology. Students in grades K-5 this year through our website server, E Chalk, began to blog, email and use a digital dropbox for assignment submission. Our K-3rd grade classes had XO computers for students to chat, read online books, and create videos.

Using the long standing tradition of pins placed on lanyards, COLT continued our 9-weeks awards such as COLT Club for all A's/E's, A/B Honor Roll, Behavior Recognition, Proud To Be Polite, etc. On a monthly basis, teachers selected a COLT Kid for citizenship recognition. Professional development centered on standards-based instruction and assessment again this year through professional learning communities in weekly grade level meetings but also in district level teams where benchmarks for core academic content areas were developed.

Based on data from several sources (MAP, Dominie, and PACT), intervention and enrichment classes were planned. SOAR, (Students Overcoming Adversity in Reading) was expanded to serve K-2nd grade students. Results from classroom instruction and intervention/enrichment was encouraging based on Spring MAP data– 81% of 2nd– 5th grade students made gains in reading while 96% of students showed gains in math.

Because at COLT we know that students have varied interests, over 20 clubs were offered through AcE (Acceleration and Enrichment). Opportunities included Lego-Robotics, Rocketry, Brain Games, Sewing, Pretend Play, and Handbells.

As we reflect on this year and look forward to the next, we can be assured that COLT has continued to "blaze a trail" of excellence in technology and learning.

Kristin Langdale, Principal
Anthony Scott, SIC Chairperson